

# Schoolwide Positive Behaviours for Learning

EXPECTATION	ALL AREAS	PLAYGROUND (How many? Rules for different areas)	WALKWAYS	TOILETS	ONLINE	RELATIONSHIPS (peer to peer)	CLASSROOM
<b>WE ARE SAFE</b>	<ul style="list-style-type: none"> <li>Walk</li> <li>Keep hands and feet to self</li> <li>Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment as taught</li> <li>Stay in area</li> <li>Wear your hat</li> </ul>	<ul style="list-style-type: none"> <li>Stay left</li> <li>Eyes forward</li> </ul>	<ul style="list-style-type: none"> <li>Wash hands using soap</li> <li>Leave the toilet areas promptly</li> </ul>	<ul style="list-style-type: none"> <li>Seek help if worried or scared</li> <li>Only talk with people I know</li> <li>Keep passwords private</li> </ul>	<ul style="list-style-type: none"> <li>Ask for help if uncomfortable or scared</li> <li>Use kind words</li> </ul>	<ul style="list-style-type: none"> <li>Be in the right place at the right time</li> <li>Use equipment properly / appropriately</li> </ul>
<b>WE ARE RESPECTFUL</b>	<ul style="list-style-type: none"> <li>Say please and thank you</li> <li>Look at the person speaking</li> <li>Say good morning/ afternoon using the person's name</li> </ul>	<ul style="list-style-type: none"> <li>Take turns</li> <li>Share equipment</li> <li>Put rubbish in bins</li> </ul>	<ul style="list-style-type: none"> <li>Hands &amp; feet to yourself</li> <li>Talk quietly</li> </ul>	<ul style="list-style-type: none"> <li>Wait your turn</li> <li>Use quiet voice</li> <li>Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>Always ask for permission to take, use, share images</li> <li>Call out and report disrespectful behaviour online</li> </ul>	<ul style="list-style-type: none"> <li>Help someone in need, sad, angry</li> <li>Appreciate differences</li> <li>Encourage others</li> </ul>	<ul style="list-style-type: none"> <li>Value others' opinions</li> <li>One person speaks at a time</li> <li>Care for others' belongings</li> </ul>
<b>WE ARE RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>Look after my belongings</li> <li>Ask for help when needed</li> <li>Tell the truth</li> </ul>	<ul style="list-style-type: none"> <li>Sit while eating</li> <li>Play by the rules of the game</li> <li>Return all equipment</li> <li>Line up on first bell</li> </ul>	<ul style="list-style-type: none"> <li>Go directly to destination</li> </ul>	<ul style="list-style-type: none"> <li>Flush toilet</li> <li>Report problems</li> </ul>	<ul style="list-style-type: none"> <li>Report technology misuse</li> <li>Use own logins</li> <li>Follow the school user agreement</li> </ul>	<ul style="list-style-type: none"> <li>Call out &amp; report disrespect</li> <li>Say no to dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Keep room clean</li> <li>Bring equipment to class</li> <li>Do your own work</li> </ul>

# St Michael's response to unexpected behaviour

UNEXPECTED BEHAVIOUR	MINOR INCIDENT	MAJOR INCIDENT
<p>Steps to address this include (but not limited to):</p> <p>↓</p> <p>Rule reminder (Prompt - Redirect - Reteach - Provide Choice)</p> <p>* If this step works, provide verbal acknowledgement. No need for further discussion/action from teacher</p> <p>↓</p> <p>Discussion with a teacher</p> <p> </p> <p>*Take into account students' individual needs</p>	<p>Steps to address this include (but not limited to):</p> <p>↓</p> <p>Rule reminder (Prompt - Redirect - Reteach - Provide Choice)</p> <p>* If this step works, provide verbal acknowledgement. No need for further discussion/action from teacher</p> <p>↓</p> <p>Discussion with a teacher</p> <p>↓</p> <p>Removal of the student from the situation or trigger</p> <p>↓</p> <p>Short reflection time / consequence</p> <p>↓</p> <p>Teacher speaks with Grade Mentor within 24 hours</p> <p> </p> <p>*Take into account students' individual needs</p>	<p>Steps to address this include (but not limited to):</p> <p>↓</p> <p>Removal of the student/s from the situation or trigger with staff assistance</p> <p>↓</p> <p>Berry Street Education Model calming practices</p> <p>↓</p> <p>The student conferences with teacher / Grade Mentor / AP / Principal</p> <p>↓</p> <p>Berry Street Reflection sheet completed by student with assistance (if necessary)</p> <p>↓</p> <p>The teacher who witnesses / investigates the incident (or both) calls parents (by 3:30pm), Counselling offered (if needed)</p> <p>↓</p> <p>Restorative practices session / consequence may be appropriate</p> <p>↓</p> <p>Students monitored for safety and wellbeing</p> <p> </p> <p>*Where there are multiple major incidents involving the one student, a formal meeting is scheduled and special adjustments are implemented (Student Support Plan). Sydney Catholic Schools personnel may be involved in supporting the school in making ongoing decisions with the student and their family. Privacy and confidentiality is maintained.</p>

## School Response to an Allegation

Child / other reports an incident to a parent in the first instance → School investigates the matter determining the nature of the incident e.g. is it a one-off, is it ongoing, online or offline, involving a group etc → If the incident is determined as substantiated, a minor or major event → Steps above actioned → Outcome is shared with the parent.